

## SDIP 2015-2016: PUPIL PREMIUM –ACTION PLAN (Up-date 09/15)

North View Academy

The pupil Premium is allocated to children from low-income families who are currently known to be eligible for FSM and children who have been looked after for 1 day or more. For the financial year 2015/2016 48 pupils (8 LAC) are entitled (76%) to benefit from the additional funding.

£9,263 was brought forward from the academic year 2014-15. The school should receive a further £38,308 for the rest of the current financial year from September 2015 to March 2016. Therefore the current known available funding is £47,571. The academy will receive additional funding for the period April 2016 to August 2016. When known this document will be updated accordingly. Current estimates are for a further funding of £23,792 making estimate of funding to be made available for the academic year 2015-2016 of £71,363. Planned expenditure is £71,240, therefore an estimated carry forward to Academic year 2016-2017 of £133.

- **How well do our children achieve?**
- **How good is the overall personal development and well-being of the children?**
- **How well are additional learning needs of children diagnosed and provided for?**
- **What opportunities do they have to develop self-confidence and to work in teams?**
- **How well is equality of opportunity and inclusion promoted?**
- **How effectively do we make links with, parents, other providers, services and organisations to promote the integration of care, education and any extended services to enhance learning and promote well-being?**

**ENJOY AND ACHIEVE!**

TARGET?	HOW ACHIEVED?	SUCCESS CRITERIA?	RESPONSIBLE? COST?	TIMESCALE?	MONITORED? EVALUATED?	OUTCOME?
<b>Recruit 2 Qualified Teachers to Co-ordinate and to assist Leadership Team in using PP funding to full advantage.</b>	Deployment of 2 Teachers to assist Leadership Team in using PP funding to full advantage, by regularly monitoring and delivering key elements of the strategy of 'closing the gap' for two days per week. The tailoring and targeting of teaching and learning to ensure that all pupils make good rates of progress, and in some cases accelerated progress where required to close the gap between children entitled and not entitled to PP.	To provide additional educational support to improve the progress and raise the standard off PP pupils in year 6. To close the gap between the achievement off PP pupils and other children in year 6. To address any underlying inequalities between children eligible for PP and others. To support Leadership Team in ensuring that additional funding reaches the pupils who need it most and that it impacts significantly upon their lives. KS2 pupils to make progress by the end of Year 6 based upon starting point.	£55110 approx. 2 QF Teacher to Co-ordinate PP initiative and supported by Head Teacher.	July, 2015. Termly monitoring, following Target Tracker updates.	NQF Teacher to Co-ordinate with ALT – middle management. Leadership Team will inform Board of Governors via Head Teacher's Report.	Narrowing the attainment gap for individual PP children across the academic year from their starting point. PP Year 6 level increased 2.2 levels on average from their start point at the end of Key Stage.
<b>To recruit and use additional support to raise Standards of achievement for PP pupils, enabling them to make progress equivalent to those not entitled to PP.</b>	Places allocated, for 30 minute sessions each week, to support the target of 15 PP pupils in making progress each year and staying on course for secure progress across POS by the end of KS2. (dependent on entry point)	To focus, in classes in Year 3 and Year 4, on ensuring gaps in children's Literacy and Numeracy skills are addressed, leading to accelerated progress and an increase in pupils' independence and confidence. To overcome barriers to learning. To achieve progress each year.	£9000 Additional teaching assistant fixed term. Head Teacher	Termly, following Target Tracker updates.	Leadership Team. Governing Body.	Pupils to hit set targets in literacy and numeracy and make progress within the allocated POS year in Literacy and Numeracy

<b>To encourage all PP pupils to participate in a variety of After-School Clubs, thereby strengthening their inclusion within the school.</b>	Funding attendance at any fee paying clubs – such as gymnastics – whilst encouraging attendance of free clubs. Pupils tracked.	To overcome barriers to learning, with 100% of pupils attending at least one club. To take part in activities requiring social skills, witnessing modelling of positive relationships. School attendance, for PP group to hit 93%+.	£560 QT / Co-ordinator. Supported by Head Teacher.	Termly	Leadership Team. Governing Body.	PP attendance at clubs was at 97% for all clubs not just one with all PP taking part in the social skills and activities. Attendance was 94.1% for PP pupils compared to 94.3% in the rest of the school.
<b>To encourage PP Year 6 to take part in AQA MFL</b>	Funding all aspects of the AQA MFL grade for year 6.	Obtained certification	£280 MFL	Termly	Leadership Team. Governing Body.	Completed. All year 6 PP completed AQA French modules.
<b>For specific groups to attend Dinosaur Club as part of their school curriculum</b>	Funding for PP pupils to attend Dinosaur Club as a priority.	Strain of the CAMHS service across the city has meant less time for CAMHS professionals to deliver the sessions in school. Training for two LSA's will allow us to continue with this provision in the future and embed this across the school.	£800 delivered by CAMHS and training staff on a termly basis. Head Teacher	Spring Term 2016.	Leadership Team. Governing Body.	To have completed training for two staff members and to plan this into next years timetables to help pupils with the emotional and mental health issues they experience day to day.
<b>To provide a free class R-6 snack to PP children.</b>	Funding for PP children to have a free snack every day, throughout the year.	To ensure that all children are included on an equal basis at snack times. Target of 100% class R children having a healthy snack. To reduce the strain on parents on a restricted income. To take part in activities requiring social skills.	£750 Class Teachers.	From Autumn term, 2015	Leadership Team. Governing Body.	Children to be aware of the healthy eating programme and make better more informed choices regarding healthy eating.
<b>To deliver Literacy Programme. For specific groups.</b>	Individualised instruction providing additional support to accelerate children's basic skills of Literacy in Class 2 (Autumn and Spring Terms) and Class 1 (Summer Term).	To provide intensive 1:1 support with a trained Teaching Assistant for a 30 minute session per day, for 20 weeks. Pupils to accelerate their progress in Literacy, achieving 6pts progress in Year 2.	£1050 QFT Co-ordinator supported by Head Teacher.	From Autumn term 2015, with termly monitoring.	Leadership Team. Governing Body.	Identified pupils on the cusp of achieving level 3 and 4 to be given intense afternoon support in literacy and numeracy to ensure any gaps in their learning were overcome and enable them to actually achieve targets or to exceed original target.
<b>To provide additional TA support to help close the gap in the performance of PP pupils and other groups.</b>	To expand proven classroom approaches – providing effective feedback on pupils' performance, encouraging pupils to think about their own learning strategies, and getting pupils to learn from each other. To increase the level of TA support, initially for one year, but in the spirit of Achievement for all, with the emphasis on what can be sustained.	To provide focused support to ensure positive attitudes, behaviour and learning. To overcome barriers to learning. For KS1 pupils to achieve by the end of Year 2. From their starting point. KS2 pupils to achieve by the end of Year 6. From their baseline start point.	£1000 Head Teacher QFT Co-ordinator	Termly	Leadership Team. Governing Body.	Intended for pupils to hit set targets in Literacy and Numeracy and make progress within the allocated POS year in Literacy and Numeracy

<p><b>To offer PP pupils the opportunity to attend other Academies/Schools/ Provisions in order to manage transition.</b></p>	<p>Teachers and other adults generate high levels of engagement and commitment to learning across the whole school. Funding for pupils to attend – long term – Academies, School/Provisions to gain confidence and bed in so as to thereby boost their rate of progress.</p>	<p>To overcome barriers to learning. To narrow the gap, between the performance of PP pupils and other groups, is the key aim, aiming for quality of opportunity. To improve confidence, independence and readiness to learn, with evidence gained from feedback from surveys. For PP pupils to progress at the same rate as other pupils, hitting pts+ progress each year. For PP pupils to have equal opportunities in learning, accessing extra tuition they might otherwise not experience. Pupils to attend 100% of the sessions funded, unless ill.</p>	<p>£400 QT Co-ordinator, supported by Head Teacher</p>	<p>Summer term 2016, with term monitoring, following Target Tracker updates.</p>	<p>Leadership team. Governing Body.</p>	<p>Intended to give pupils the opportunity to gain confidence, reduce anxieties and to provide support for their Year 7 transition to new schools.</p>
<p><b>To provide Speech and Language Narrative Therapy/Makaton for pupils requiring SLT support and/or poor communication skills.</b></p>	<p>To facilitate training and the purchase of resources, for implementing narrative therapy.</p>	<p>To provide support in classes 2 and 3, for pupils to access narrative therapy methods to support the development of their speech and language, or writing. To overcome barriers to learning. To achieve sustainability of provision. Take part in activities requiring social skills.</p>	<p>£290 Training HLTA's, supported by Head Teacher</p>	<p>Termly</p>	<p>Leadership Team. Governing Body.</p>	<p>In order to enhance learning opportunities for individual pupils to aid speech and communication and curriculum support and access.</p>
<p><b>To provide each pupil with the opportunity to experience outdoor educational visits using the outdoor environment to better engage pupils with learning</b></p>	<p>To provide sessions of outdoor education to schools: Class 1 x Class 2 x Class 3 x Class 4 x Class 5 x Class 6 x Class 7 x Class 8 x</p>	<p>To take part in activities requiring social skills, with teamwork. To witness the modelling of positive relationships. To boost effective engagement with learning, using the environment outside the classroom. To improve confidence, independence and a willingness to learn.</p>	<p>Approx. £2000 Head Teacher, supported by EVC Co-ordinator. Deputy Head of School</p>	<p>July, 2016</p>	<p>Leadership team</p>	<p>Provision for pupils to work together to build better social relationships and experience, many for the first time an overnight outdoor experience which will give confidence, improve self-esteem and impact on their learning.</p>